

Educational Leave Scoring Rubric

	Exemplary 3	Good 2	Adequate 1	Unsatisfactory 0
Goal or Purpose	The goal(s) statement is clear.	The goal(s) statement is somewhat confusing.	The goal(s) statement is not clear	The goal(s) statement is not specified or is very poorly described.
Description of Program	The description of the program of study, research, or professional development is clearly outlined and defined and is related to the goal(s) statement.	The description of the program of study, research, or professional development is somewhat clear and/or the relationship to the goal(s) statement is not clearly evident.	The description of the program of study, research, or professional development is provided but is not clearly defined and/or the relationship to the goal(s) statement is not clear..	The description of the program of study, research, or professional development is not provided and does not relate to the goal(s) statement.
Relationship to Teaching Assignment	The relationship between the leave and the present or anticipated teaching assignment is well articulated.	The relationship between the leave and the present or anticipated teaching assignment is somewhat articulated.	The relationship between the leave and the present or anticipated teaching assignment is confusing.	The relationship between the leave and the present or anticipated teaching assignment is not articulated.
Impact on the Learning Community	Direct evidence is shown to indicate how the leave will impact the learning community.	Some evidence is shown to indicate how the leave will impact the learning community.	Little evidence is shown to indicate how the leave will impact the learning community.	No evidence is shown to indicate how the leave will impact the learning community.
Board Priorities	More than one of the Board's professional development priorities are clearly identified and the goal(s) of the leave match the priority.	At least one of the Board's professional development priorities is identified but the relationship between the goal(s) of the leave and the priority is not clear.	At least one of the Board's professional development priorities is poorly identified and the relationship between the goal(s) of the leave and the priority is not clear.	A Board professional development priority is not identified.
Relevant Professional Contributions and Experience.	Extensive evidence of leadership and participation in professional organizations.	Some evidence of participation in professional organizations.	Limited evidence of participation in professional organizations.	No evidence of participation in professional organizations.